Brisbane Central State School

Year 2 Learning Web - Term 4 2026

English

Students practise reading simple books and short chapter books with longer stories to become independent readers. They learn how imaginative stories present ideas through characters and events and identify language that suits telling stories. Students write their own creative stories, using clear structure, simple and joined sentences and noun and verb groups to provide details.

Mathematics

Students order and show numbers to at least 1000. They learn to understand two- and three-digit numbers to assist in calculations. Students describe and continue patterns and identify missing elements. They demonstrate an understanding of addition and subtraction facts within 20 and multiplication facts for twos.

French

Students read and listen to French stories and learn words and phrases in them. They find out who the characters are, where the story takes place, what happens, and how the story starts, moves along, and ends.

The Arts

Music

Students develop their listening skills for playing simple percussion instruments and singing. They learn to listen for one and two beat patterns in the music. Students listen to and discuss music from different cultures and contexts.

Media Arts

Students learn to create and organise pictures, sounds and words to tell a story using digital tools.

Humanities & Social Sciences

Students engaged in the Humanities and Social Sciences learning in Term 3.

Science

Students explore how sounds are made and how sound causes objects to vibrate. They ask questions, make predictions, and follow safe steps during investigations. Students observe what happens, organise their results, look for patterns, and use simple and scientific words to explain what they found.

Technologies

Students learn why online safety rules are important and talk about how to behave safely online. Students learn why usernames and passwords help keep their accounts safe. They practise logging in with their username and password.

Health & Physical Education

Students practise passing and dribbling skills and use these skills in soccer drills and games.

Brisbane Central State School

2026 Improvement Agenda

Investigating world's best practice in pedagogy for reading, mathematics and student wellbeing and making it our best practice.

Approaches to teaching and learning

At Brisbane Central we use a varied and balanced approach to teaching so that every child has the best opportunity to learn and thrive. We carefully select teaching methods to suit the curriculum content, the needs of our leaners and the learning goals. No matter the approach, student engagement is always at the core of everything we do. Two key strategies we use are explicit teaching and inquiry learning.

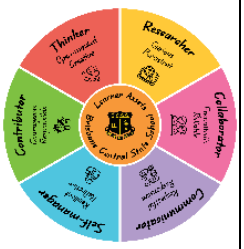
Explicit teaching involves clear, focused instruction where teachers guide children step-by-step through new concepts and skills. This method helps children build strong foundational knowledge and provides opportunities for active participation, guided practice, and application of their learning. Explicit teaching is especially effective for building literacy, numeracy and other essential skills.

Inquiry learning provides children with the skills and opportunities to take ownership of their learning. Students ask questions, investigate topics and explore ideas. This approach fosters curiosity, critical thinking, and problem-solving skills, helping children to make meaningful connections between their learning and the real world.

By using both explicit teaching and inquiry learning, we create a rich and well-rounded learning experience. This not only helps your child develop important skills and knowledge but also inspires a lifelong love of learning.

Learner Assets

At Brisbane Central teachers explicitly teach, notice and celebrate learner assets, helping students to understand that learning is not just about getting the right answer, but about developing habits and skills they can use throughout life. Learner assets also provide a shared language between students, teachers, and families to talk about learning, strengths and next steps.



Contributor – *Courageous & Responsible* - Takes part and shares ideas
Thinker – *Open-Minded & Creative* - Makes sense of learning, asks questions and solves problems
Researcher – *Curious & Persistent* - Finds information, asks questions, explores topics more deeply
Communicator – *Respectful & Responsive* - Shares ideas clearly in different forms
Collaborator – *Empathetic & Reliable* - Works well with others, listens respectfully, and cooperates
Self-Manager – *Resilient & Reflective* - Organises themselves and learning

Positive Behaviour for Learning (PBL)

Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.

Culture of feedback

Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand **what** a quality piece of work looks like, **where** their work is in comparison to this and **how** to take their next step to improve.

Students do this through:

- Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers
- Engaging in multiple opportunities to produce work and analyse their own and other's work
- Applying feedback to improve

Fruit Break

Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate container.

No hat – Alternative play spaces

Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.

Class teacher contact

For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting.

School contact details

Address: Rogers Street
Spring Hill Qld 4000

Telephone: (07) 3230 4333

Facsimile: (07) 3831 5469

Email: admin@brisbanecentralss.eq.edu.au